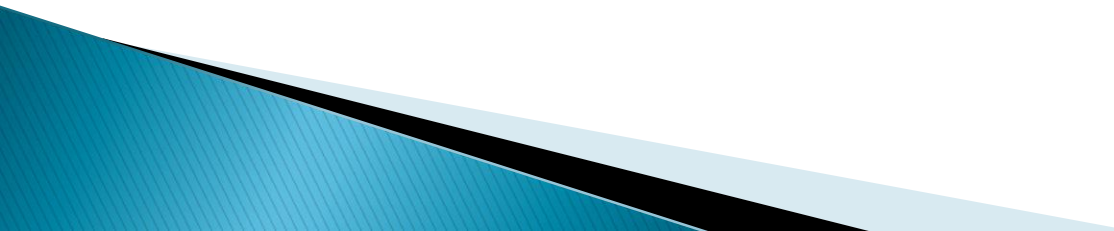


GETTING THERE AND STAYING THERE (Lecter views on developing teaching skills and keeping up to date)

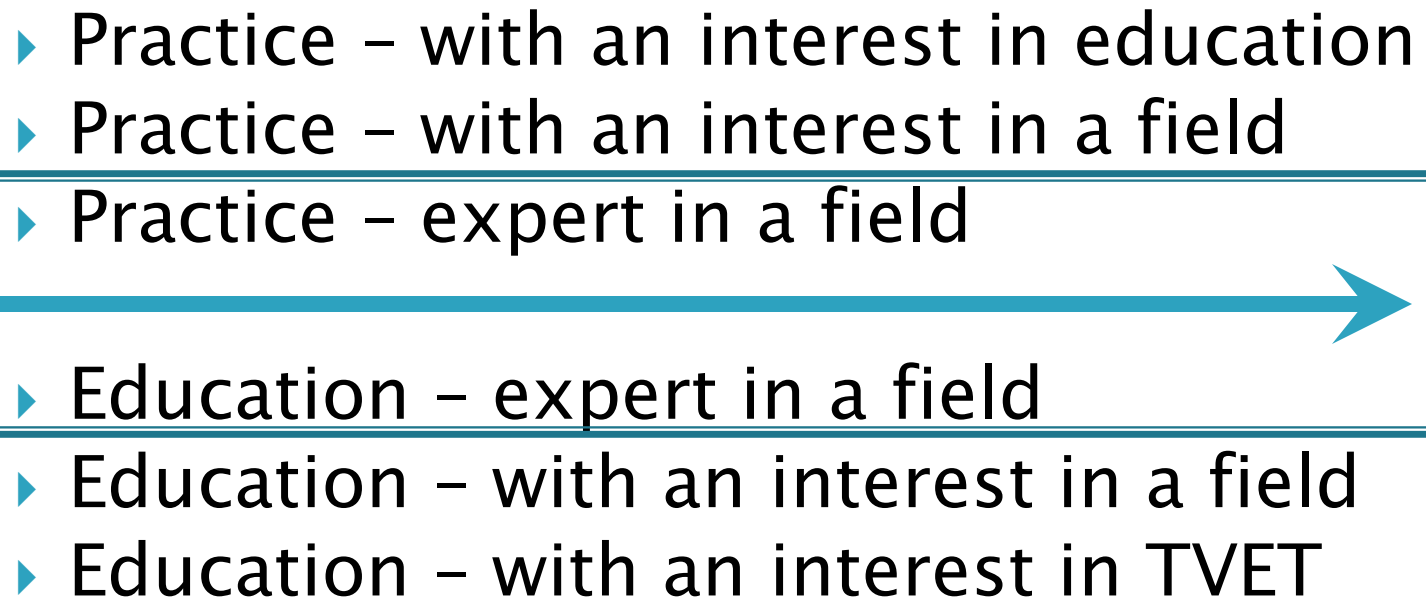
by

ANDRE VAN DER BIJL
CAPE PENINSULA UNIVERSITY OF TECHNOLOGY

OUTLINE

- ▶ Getting there
 - ▶ Staying there
 - ▶ Credibility within the college
 - ▶ Credibility with the field
 - ▶ Things done to get there and stay there
 - ▶ College inputs
- 

GETTING THERE (STARTING POINT)

- 
- ▶ Practice – with an interest in education
 - ▶ Practice – with an interest in a field
 - ▶ Practice – expert in a field
 - ▶ Education – expert in a field
 - ▶ Education – with an interest in a field
 - ▶ Education – with an interest in TVET

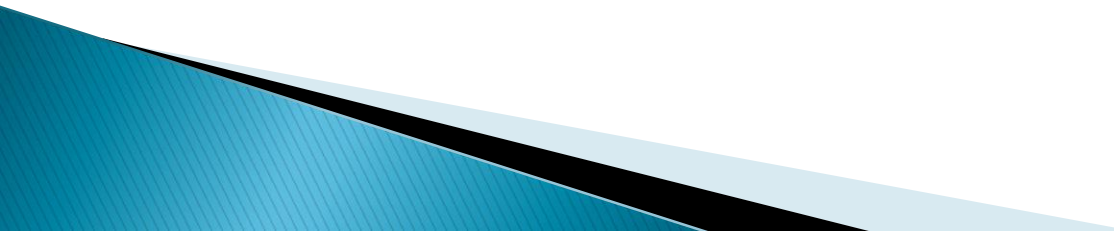
STAYING THERE

- ▶ Credibility within the college
 - ▶ Credibility within chosen field
- 

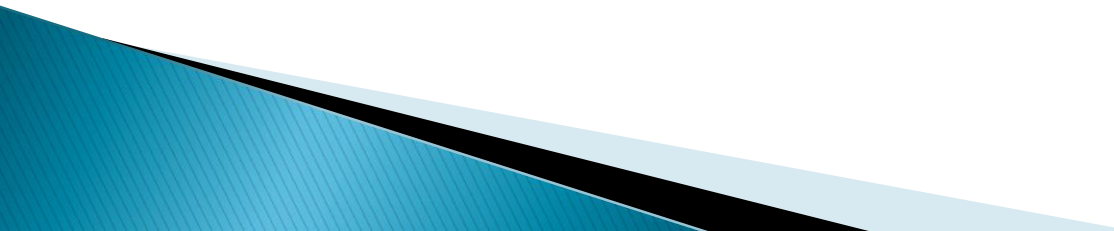
CREDIBILITY WITHIN THE COLLEGE

- ▶ Acceptance by management
 - Management power
 - Management influence
 - Encouragement
- ▶ Peers
 - Positive and negative influence
- ▶ Students
 - Positive attitude towards new lecturers

CREDIBILITY AS EXPERT IN A FIELD

- ▶ Key differentiating factor (between college lecturers and school teachers)
 - ▶ Teacher VS Practitioner
 - ▶ NB: Acknowledgment as expert in field to which subjects are linked
- 

THINGS DONE TO GET THERE AND STAY THERE

- ▶ Lesson preparation
 - ▶ Further studies
 - ▶ Research
- 

COLLEGE INPUTS

- ▶ Line management
 - ▶ Empowerment
 - ▶ Senior/top management
- 

THANK YOU

A decorative graphic at the bottom of the slide consisting of a dark blue wavy shape on the left, a black horizontal bar in the middle, and a light blue wavy shape on the right.